

EDGEWOOD

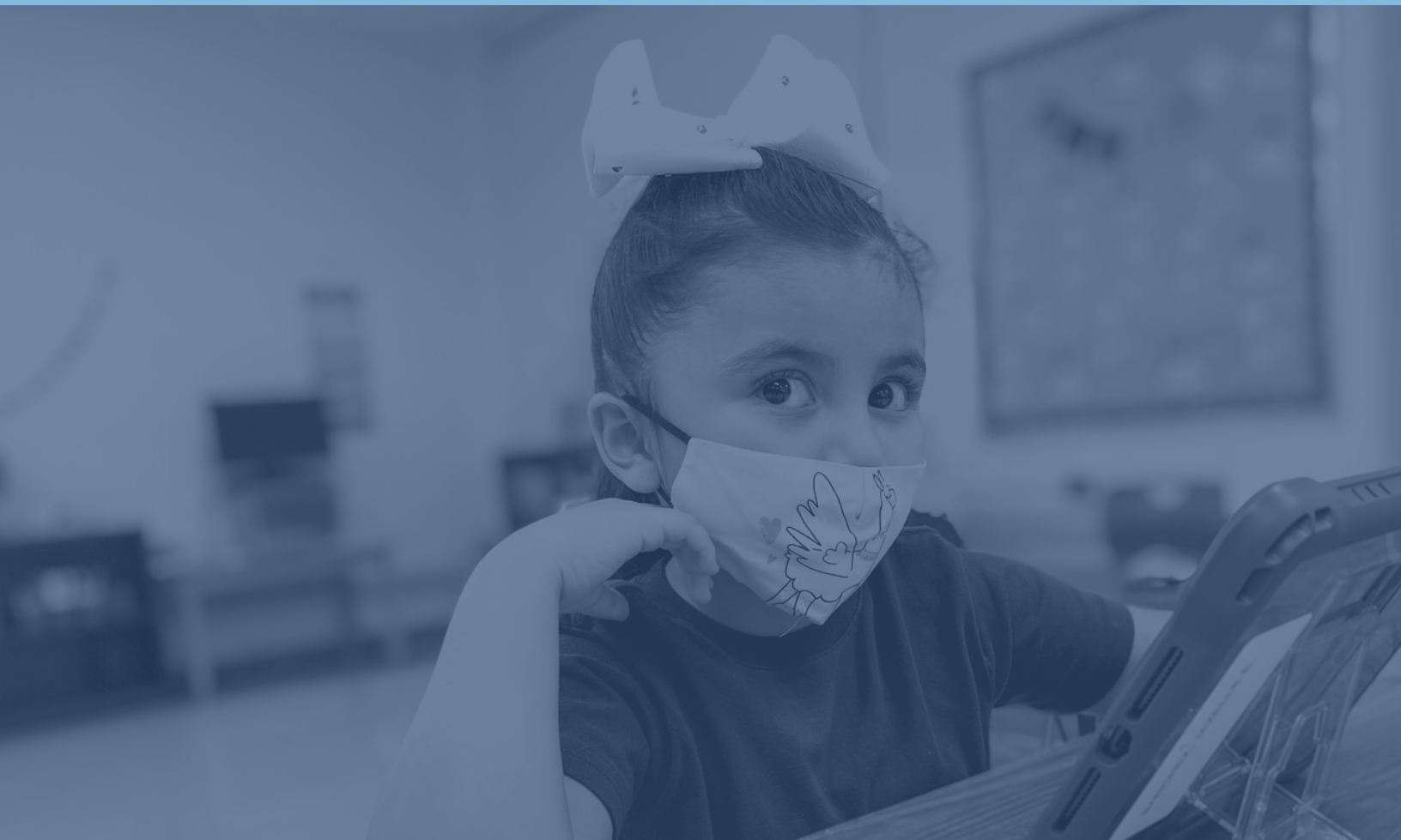
INDEPENDENT ♦ SCHOOL ♦ DISTRICT

SCHOOLS OF INNOVATION

ENGAGE ♦ TRANSFORM ♦ INSPIRE



LOMA PARK ELEMENTARY



98%

Hispanic

1%

African
American

65%

At Risk

30%

ELs

100%

Economically
Disadvantaged

VISION 2025

DISTRICT MISSION

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever changing world.

DISTRICT VISION

For every child, success in life. Edgewood Proud!

CORE VALUES

- Professionalism
- Accountability
- Communication

DISTRICT OUTCOME

To graduate all students career-, college- or military-ready per their expected date of graduation.

DISTRICT GOALS

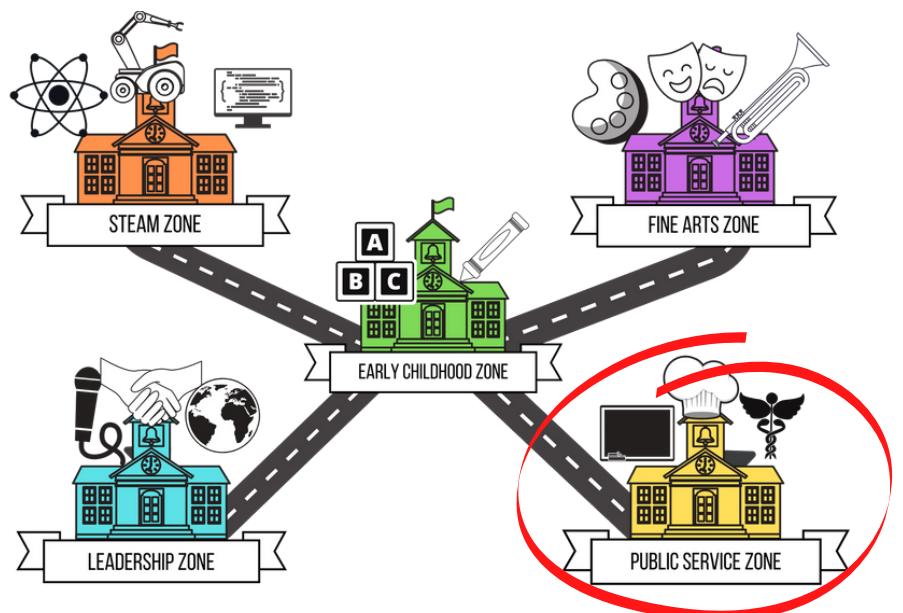
1. Focus on Student Success
2. Focus on Students, Families, & Community
3. Focus on Operational Excellence
4. Focus on Employee & Organizational Improvement
5. Focus on Financial Stewardship

INNOVATION ZONES



OUR INNOVATION FOCUS

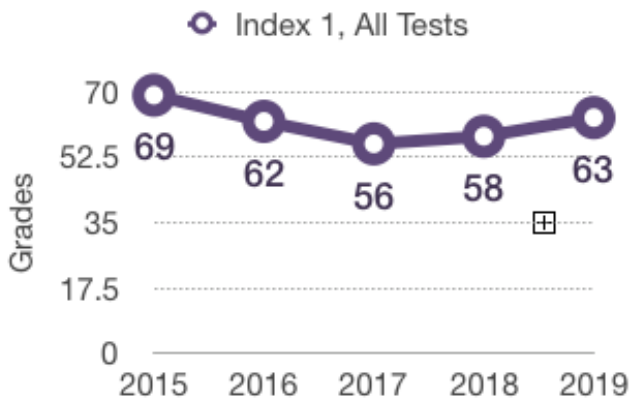
Loma Park will join the Public Service Innovation Zone in August 2022.



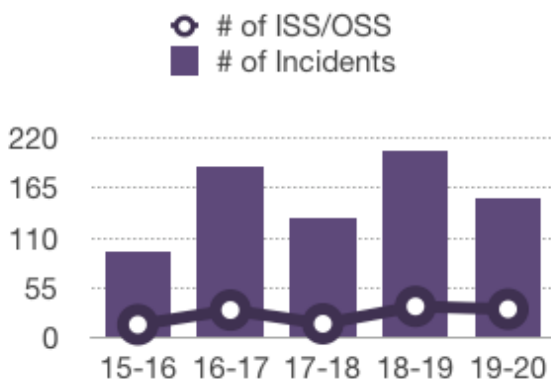


QUICK FACTS

TEA ACCOUNTABILITY



DISCIPLINE



PERSONNEL

In the last seven academic years:

- Loma Park has averaged less educator turnover than other EISD campuses
- Currently 40 classroom teachers:
 - 8 have 0-3 years of teaching experience
 - 15 have 4-10 years of teaching experience
 - 16 have 11+ years of teaching experience

FINANCIALS

- Current ADA weight: 616
- Projected Enrollment for 2021-2022: 524
- Per pupil allotment projections for 2021-2022: \$6,160
- SB 1882 projected allotment: \$517,314 (all students)
- District SB 1882 percentage: 8.9%
- All financial data is based on current projections, and is subject to change. (For estimation purposes only)

ATTENDANCE

- Student Attendance Rate: 91.9%

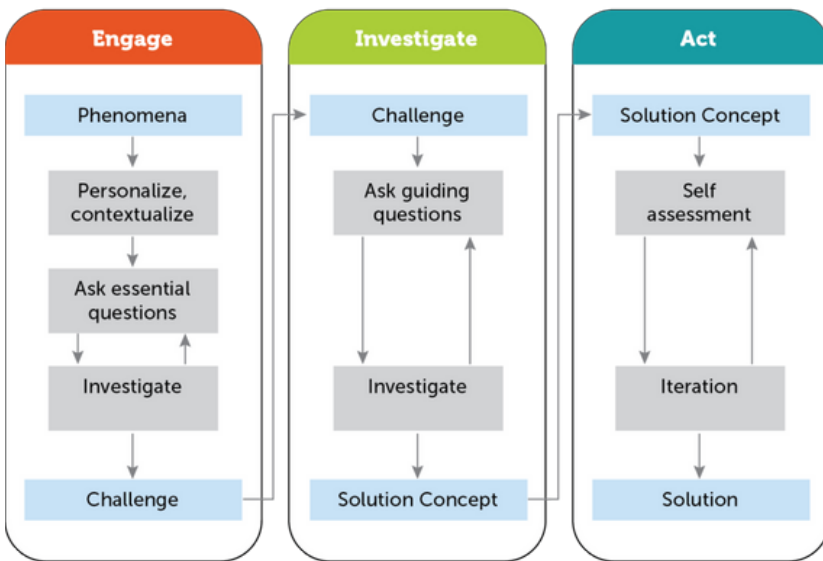


CURRICULUM & INSTRUCTION



CHALLENGE Based Learning

The Challenge Learning Framework is divided into three interconnected phases: Engage, Investigate and Act. Each phase includes activities that prepare you to move to the next phase. Within each of the phases there are opportunities for mini-investigation cycles and if necessary a return to an earlier phase. Supporting the entire process is an ongoing process of documentation, reflection and sharing.



21st Century Skills

- Teaches 21st century skills discretely in the context of core subjects and 21st century interdisciplinary themes
- Encourages the integration of community resources beyond school walls

Partnership for 21st Century Skills (2011). Framework for 21st century learning. Retrieved from <http://www.p21.org>

THE PHASES OF CBL



OTHER INSTRUCTIONAL CONSIDERATIONS

- PreK-5 Elementary School
- Public Service Zone
- Challenge Based Learning Instructional Model
- Design Thinking Integration
- Outdoor Learning Model



PARTNER EXPECTATIONS

EXPECTATIONS FOR 1882 OPERATING PARTNERS

- Retention of all staff as Edgewood employees
- EISD retains 8.9% of SB 1882 funds
- Adherence to School Performance Framework
- Open Enrollment with no academic entrance criteria
- Operating partner must have an employee assigned to the campus that serves daily.
- Principal manages the entire building during rollout
- Challenge Based Learning in grades K-5
- Design Thinking Units Integrated into the scope and sequence
- Outdoor Learning Program
- Planned Grade level phase in (beginning with PreK-1st in 2022)

READY TO START?

To apply for an SB 1882 Partnership with EISD please visit our [website](#).

Contact Crissy Franco, Senior Director of Innovation at Edgewood ISD for further information. (210) 898-4021
Crissy.Franco@eisd.net

IMPORTANT QUALITIES

